

Open educational resources seminar

9.30am-12.00pm Thursday 28 June 2012, Main Common Room Arana College
RSVP to library@otago.ac.nz by Friday 15 June 2012

Convenor: Professor Keith Hunter, Pro-Vice-Chancellor Sciences

Programme

9.30am - Welcome

9.40am - Open(ing) opportunities

Prof. David Sadler, DVC (Students and Education) University of Tasmania

This talk will consider the opportunities and challenges presented by Open Educational Resources (OERs).

Drawing on recent UK experiences of co-managing the national OER project and also the current responsibility of leading an institutional drive for OERs at UTAS, this session explores:

- Defining OERs
- the benefits of OERS for individual staff, students, subjects and institutions
- the areas to consider in relation to necessary supportive infrastructure at institutional levels
- contrasting perspectives on how best to address cultural change
- sources of support and collaboration opportunities.

The approach will be one based on experience and policy interventions and does not assume or require detailed technical or copyright knowledge

10.00am - The Otago lens

- Mr Richard White, University Copyright Officer
- Mr Dave Warren
- Mr Anton Angelo

Otago Staff share examples of practice, experiences and potential in producing and using open educational resources.

10.30am - Morning tea

11.00am - Open Educational Resources: It's not the artefact, it's the process

Dr Mark McGuire, Dept of Applied Science

If we think of OERs as we think of physical artifacts, we might focus on their design, production, storage and distribution. We could quantify their number, calculate their popularity, and track their use. However, in open, distributed, networked learning environments, the emphasis is not be on the resources but on the engagement between participants who create, use, modify, and share experiences. Resources can be used to prompt and fuel conversations, and the results of one conversation can be saved and used as fuel for another, but it is the way in which they are created and used that determines their effectiveness in learning contexts. In this talk, I will use examples from several open courses to explore the nature of digital resources and discuss how they are used to enable constructive engagements between networked learners. I suggest that, although appropriate resources are an important part of the learning process, we need to pay more attention to the design of the structures and networks in which they are generated and circulated.

11.20am - Options for Otago

- Group discussion facilitated by Professor Keith Hunter

12.00pm - Lunch

Open Minds Seminar Series - Considering Options for Open Scholarship at Otago

<https://blogs.otago.ac.nz/openotago/>

<https://twitter.com/#!/OpenOtago>